



Program Wide Implementation Benchmarks of Quality

Centre Name: _____

Date: _____

Critical Elements	Benchmark	Yes	Not Yet	Details to Support
Centre Leadership Team	1. Our centre has identified a minimum of 3 members of their leadership team, with stated purpose to support PWI of inclusive practices and family involvement.			
	2. Our leadership team has attended Module 4: <i>Leadership Strategies for Program Wide Implementation or Leadership Series (Part One)</i>			
	3. Our leadership team has written goals/action plan to advance PWI (including a plan to involve families in their child's social & emotional learning).			
	4. Our leadership team has regular meetings to review and monitor the action plan (e.g. 4x/yr).			
Professional Development and Staff Support plan	5. Our leadership team has regular attendance at monthly reflective practice meetings to deepen our understanding of Pyramid Model practices			
	6. Our leadership team supports all staff's implementation of pyramid practices (e.g. supporting attendance at PD, sharing learning goals, staff meeting agendas etc.)			
Responding to Child Specific Needs	7. A member of the leadership team, with support of coach, responds to child specific concerns (e.g. practice implementation checklists, Navigational flowchart, referrals etc.)			
	8. A member of the leadership team uses Prevent Teach Reinforce (PTR) – functional assessment forms and processes to understand, prevent and respond to challenging behaviour			
Inclusive Policy	9. Our centre upholds a written inclusion policy that embraces diversity of all children and families (e.g. supported by orientation processes, ongoing professional learning etc.)			

Adapted from Early Childhood Program-Wide PBS Benchmarks of Quality- Lise Fox, Mary Louise Hemmeter, Susan Jack, and Denise Perez Binder (2017)