



# An Inclusive Framework Supporting Social & Emotional Learning in the Early Years

- Educators learn to support children's social and emotional development, by using evidence-based teaching practices
- Teams thrive as they learn, plan and collaborate together



- Coaching strengthens educator's daily practice of new skills
- Data shows that an educator's use of new practices increase about 20% over 6 months, and continues to increase over time.

- 1 out of 4 children have difficulty in their social and/ or emotional development
- Educators report a lack of skills and confidence to support children with challenging behaviors



- Some children need additional support to guide their healthy development (eg. to express emotions, make friends, problem solve etc.).
- Parents and educators work together to create a plan for how to respond to challenging behavior